



In the West Partnership: Family Learning and Parental Engagement

Enter a brief description of your project

To promote health and wellbeing for children and their parents through engagement in a planned programme of events which will allow parents the opportunity to develop their own learning and to realise and act upon their own learning potential. Parents will be able to build on their own achievements and gain qualifications.

What was your aim?

The purpose of this project was to increase parents' confidence and to empower them to engage in their child's learning.

Method



Give a brief description of the method you are going to undertake or have taken

Using survey monkey – consult with parents to identify areas of focus for the sessions.

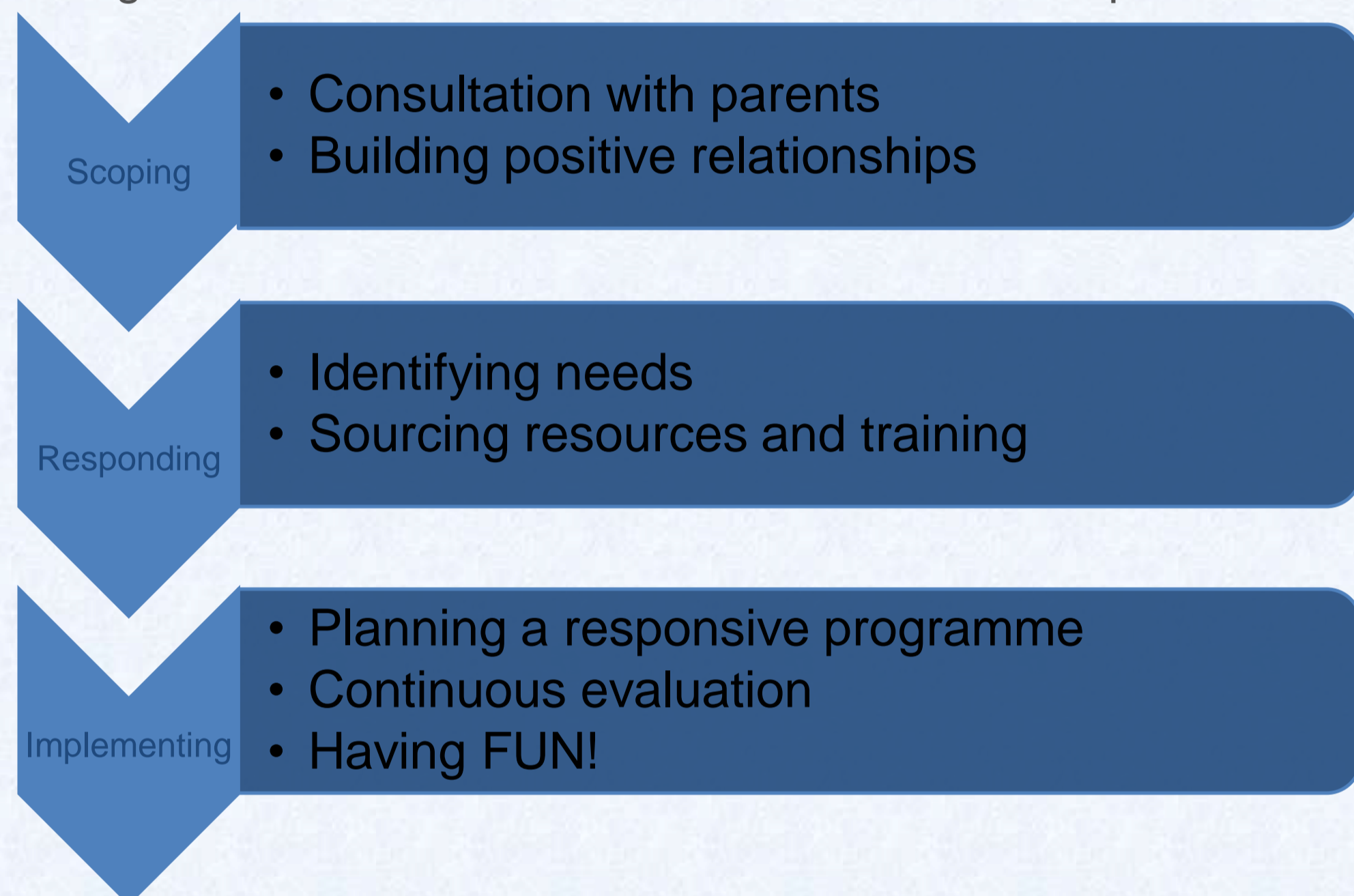
Liaise with local partner agencies to provide training and resources.

Planned programme of HWB family learning events developed in consultation with parents.

Process Change



The driver diagram below shows the aim: enter a brief description and/or diagram



Achievements



- Bullet point your achievements as a result of the project
- Keep them short and to the point
- ✓ Increased level of parental engagement
- ✓ Increased level of parental involvement
- ✓ Positive relationships with families
- ✓ Harnessing the skills and talents of parents
- ✓ Effective use of partner agencies
- ✓ Developing a sense of community
- ✓ Empowering parents to make a positive contribution to the school community

Key Learning Points



LEADERSHIP

- Bullet point the key learning points
- Distributed leadership - developing Leadership opportunities for parents

PARTNERSHIP WORKING

- Bullet point the key learning points
- Building effective partnership with partner agencies such as Active Schools and local fitness professionals.

LIMITATIONS

- Identify the limitations to your project
- Timing of events during the school day and engaging with working parents

Results



What was the result of your project?

Significant increase in the numbers of families engaging in the Family Fitness programme. Week One included 6 families and by Week Eleven 36 families attended.

Increased number of dads attending the programme.

Over the weeks, parents have taken increasing responsibility and ownership of the group which built upon the initial support and guidance provided by Active Schools.

Training sessions will now be offered to parents in a range of sports to enable them to become Active Schools volunteers.

Conclusion



- Family Learning is an effective means to engage parents in their children's learning.
- A range of benefits have been evident across health and wellbeing for pupils and parents
- Positive relationships have been built between school staff and parents
- Parents have developed their own positive network to support each other
- Positive relationships have been built between children and their parents in a supportive and encouraging learning environment
- Parents are given new opportunities for training

Scale / Spread



What next for your project?

Expand the project beyond fitness and into healthy eating to further promote health and wellbeing and provide opportunities for children to develop and apply their literacy and numeracy skills in a real life context.

Who are you - describe you and/or your team here

Holy Trinity Primary School Community,
Grace McGill Head Teacher
Catherine Knox Family Learning Assistant