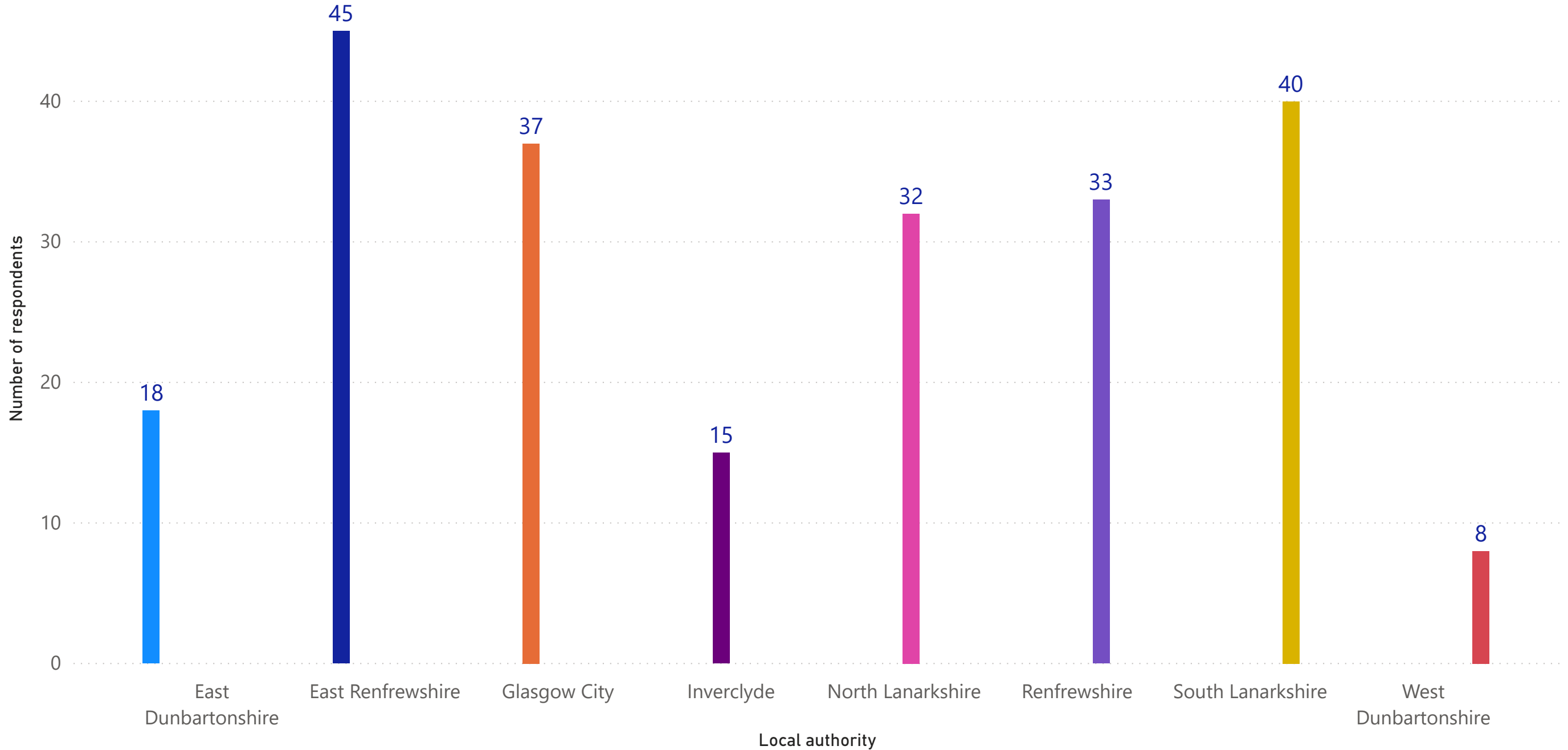


West Partnership Maths Conference 2020: Evaluation Report



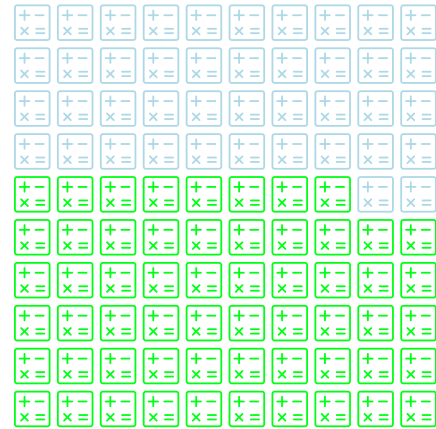
West Partnership Maths Conference 2020

Number of respondents by Local authority and Local authority



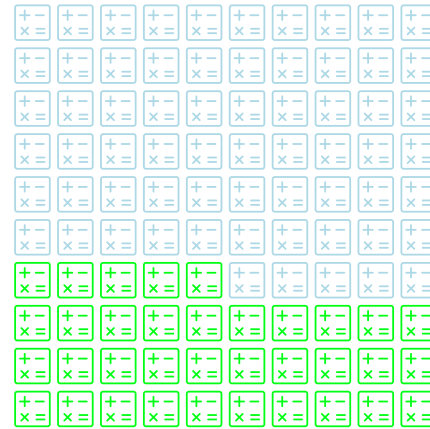
West Partnership Maths Conference 2020

"The conference was well organised"



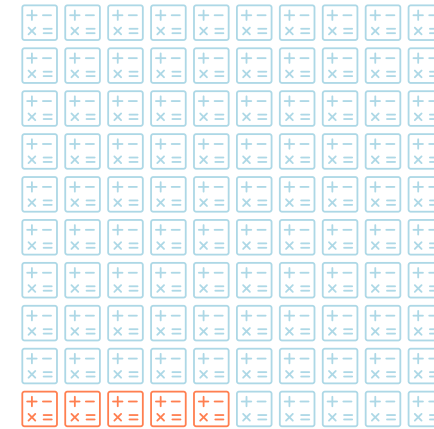
58%

Agree

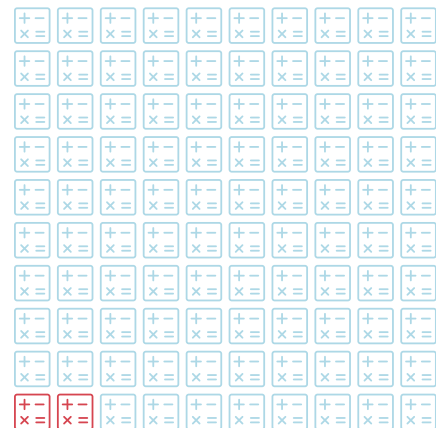


35%

Strongly Agree Neither agree or disagree

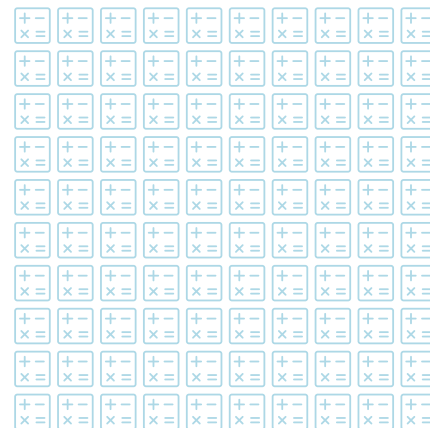


5%



2%

Disagree

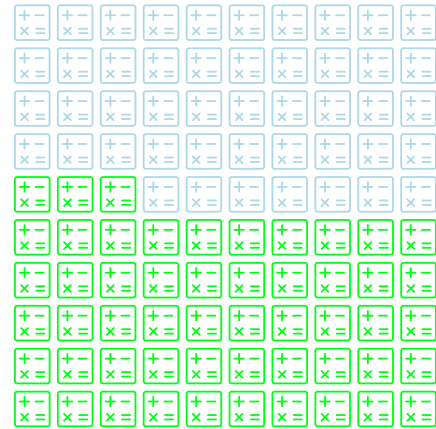


0%

Strongly Disagree

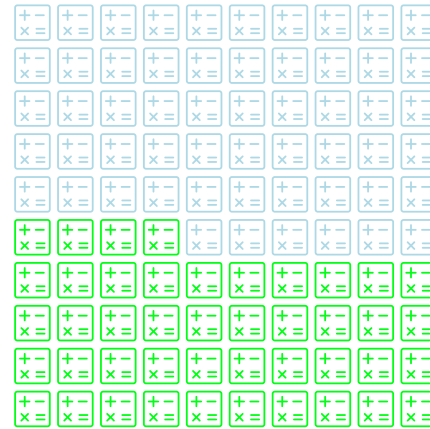
West Partnership Maths Conference 2020

"The information provided and presentations were useful"



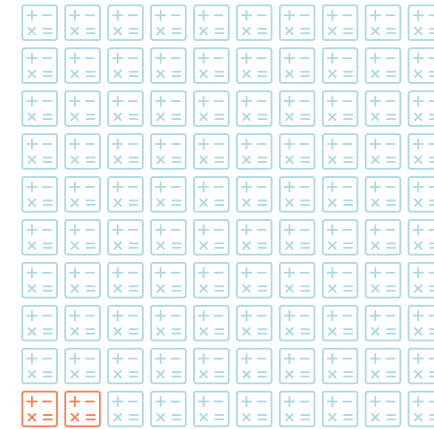
53%

Agree

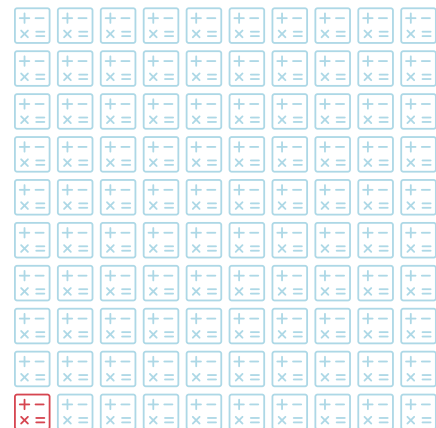


44%

Strongly Agree Neither agree or disagree

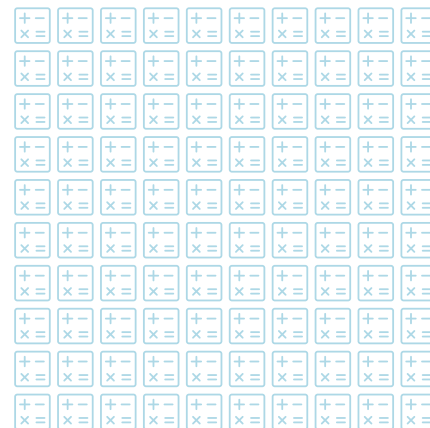


2%



1%

Disagree

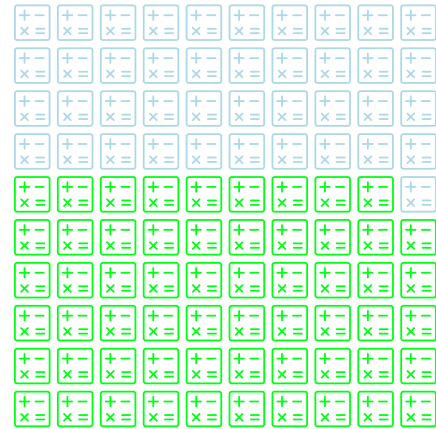


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Strongly Disagree

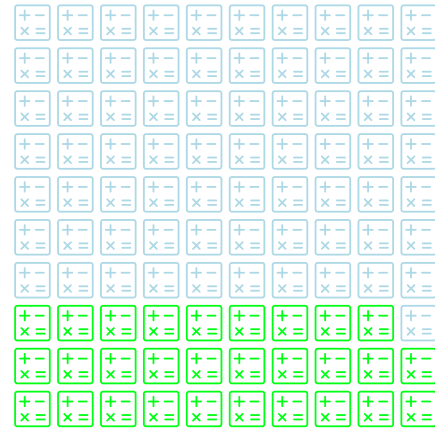
West Partnership Maths Conference 2020

"The pace of the sessions was well structured"



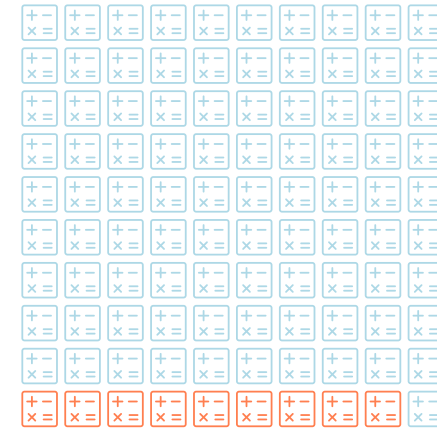
59%

Agree

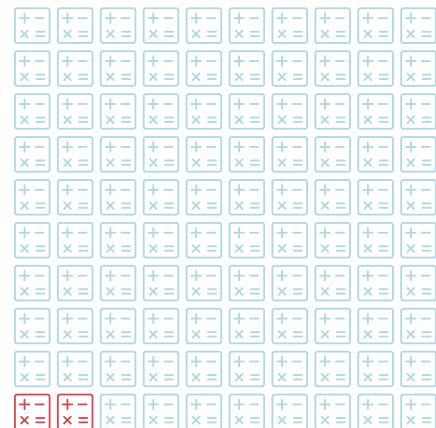


29%

Strongly Agree Neither agree or disagree

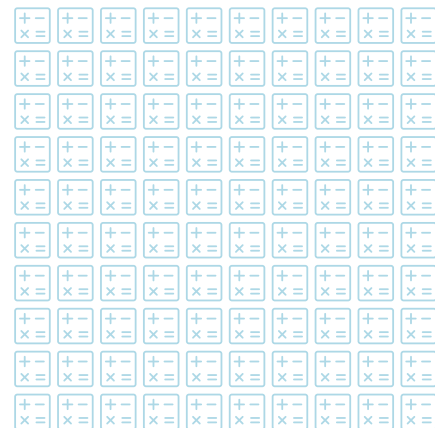


9%



2%

Disagree

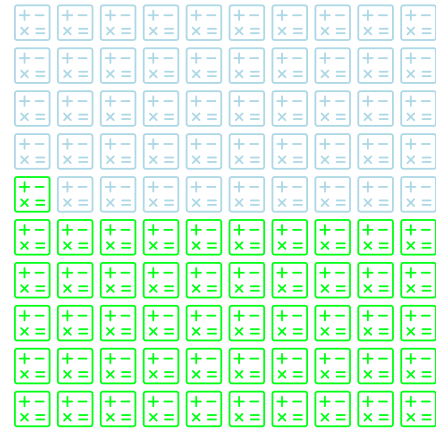


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Strongly Disagree

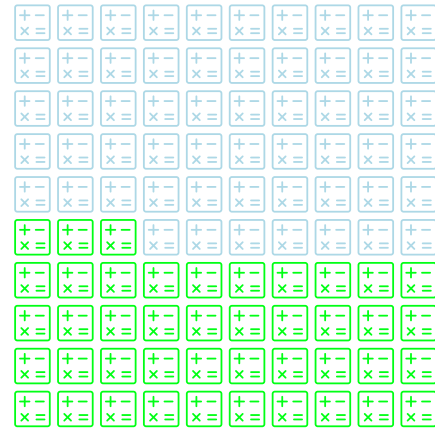
West Partnership Maths Conference 2020

"The sessions will impact upon my practice"



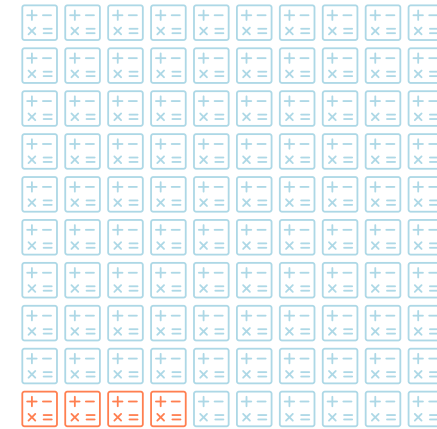
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Agree

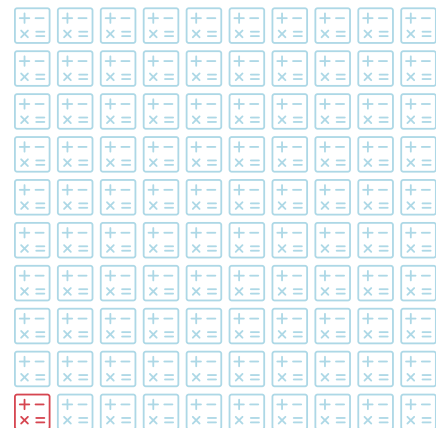


43%

Strongly Agree Neither agree or disagree

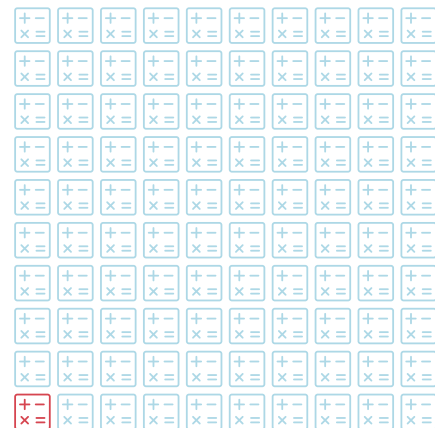


4%



1%

Disagree

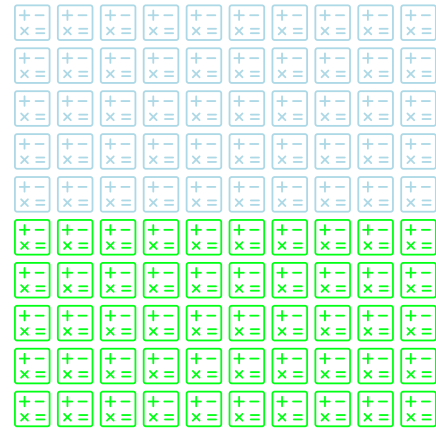


1%

Strongly Disagree

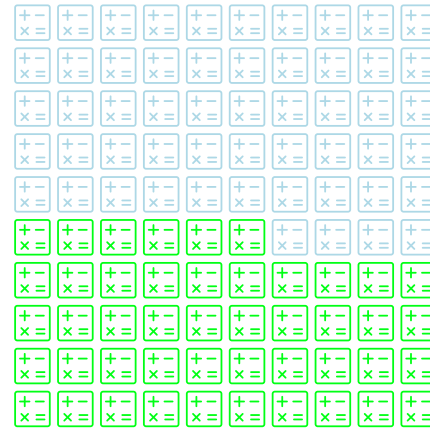
West Partnership Maths Conference 2020

"The conference was valuable"



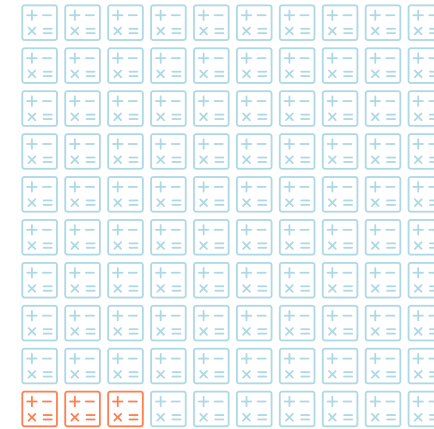
50%

Agree

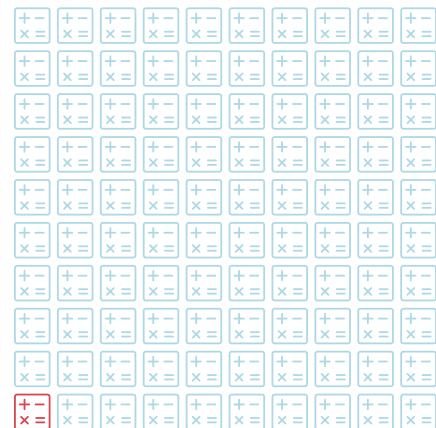


46%

Strongly Agree Neither agree or disagree

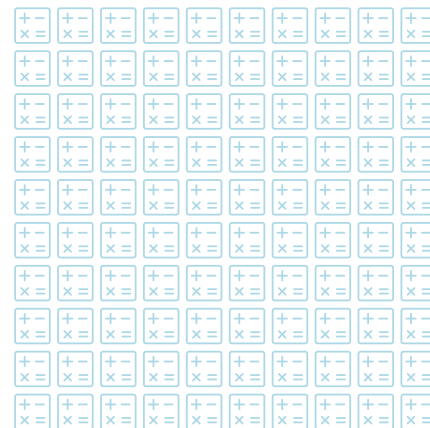


3%



1%

Disagree

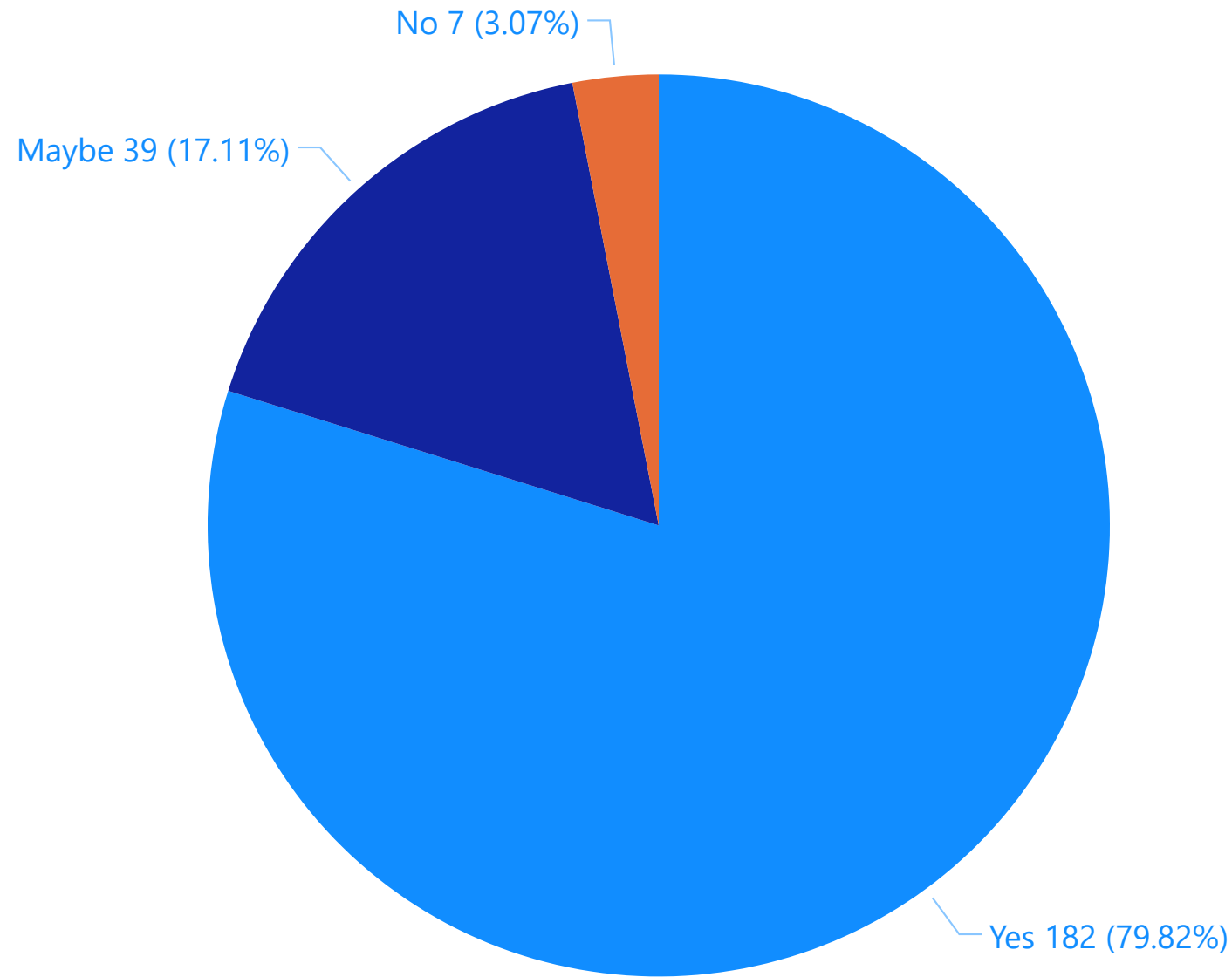


0%

Strongly Disagree

West Partnership Maths Conference 2020 - Next year?

"Would you be interested in a virtual follow up event/conference in early 2021?"



West Partnership Maths Conference 2020 - Session 1 Impact on knowledge and confidence

Session 1 - What workshop did you attend?	Number of respondents	Average knowledge before	Average knowledge after	Average change in knowledge	Average confidence before	Average confidence after	Average change in confidence
High Quality Assessment	47	5.60	8.51	1.70	6.51	8.30	1.79
Promoting Mathematical Thinking	26	5.58	8.27	1.88	6.31	8.19	1.88
Using Numeracy Interventions to Help Recovery	25	6.20	7.96	1.48	6.32	7.68	1.36
Use of CPA to develop Number Sense at Early/1st Level	23	5.74	7.87	1.43	6.39	7.83	1.43
Glasgow Counts - A Strategy for Recovery	21	5.86	8.05	2.38	5.95	8.00	2.05
Enhancing teaching and learning through digital technologies throughout recovery	20	5.45	7.80	3.00	4.55	7.40	2.85
Digital Learning & Engagement	15	5.93	8.27	3.60	4.27	8.60	4.33
Developing Numeracy Skills in our Forest Classroom	11	7.00	7.82	1.55	6.27	7.82	1.55
Planning Outdoor Learning Opportunities	11	6.00	7.27	1.00	6.27	7.55	1.27
Mindset Maths – impact and learning from West Partnership schools.	9	5.44	8.67	1.89	6.33	8.22	1.89
Mathematics Outdoors BGE	7	6.57	8.29	3.00	5.57	7.86	2.29
The use of expeditions and outdoor learning to develop numeracy skills.	7	4.43	8.14	2.00	5.57	7.57	2.00
High quality numeracy and maths environments at early level	6	6.50	7.83	1.67	5.83	7.67	1.83
Total	228	5.81	8.11	1.99	5.98	7.97	1.99

West Partnership Maths Conference 2020 - Session 2 Impact on knowledge and confidence

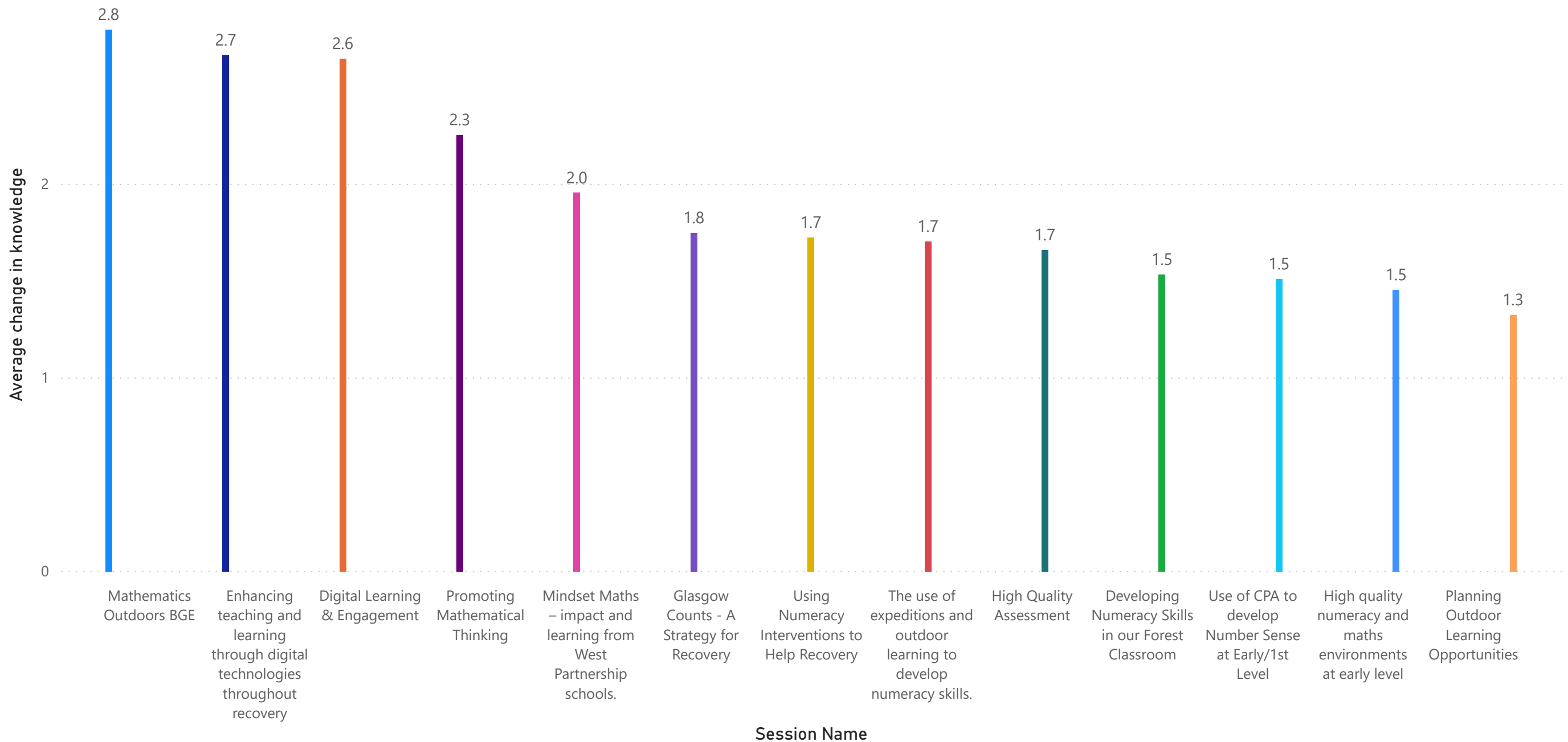
Session 2 - What workshop did you attend?	Number of respondents	Average knowledge before	Average knowledge after	Average change in knowledge	Average confidence before	Average confidence after	Average change in confidence
Developing Numeracy Skills in our Forest Classroom	4	6.25	7.75	1.50	6.00	7.25	1.25
Digital Learning & Engagement	22	5.41	7.41	2.00	5.00	7.09	2.09
Enhancing teaching and learning through digital technologies throughout recovery	13	5.77	7.92	2.15	5.38	7.62	2.23
Glasgow Counts - A Strategy for Recovery	11	7.09	7.64	0.55	7.27	7.82	0.55
High Quality Assessment	9	7.11	8.56	1.44	7.11	8.56	1.44
High quality numeracy and maths environments at early level	27	6.37	7.78	1.41	6.37	7.81	1.44
Mathematics Outdoors BGE	23	5.39	8.13	2.74	5.30	8.13	2.83
Mindset Maths – impact and learning from West Partnership schools.	14	6.79	8.79	2.00	5.71	8.21	2.50
Planning Outdoor Learning Opportunities	26	5.46	6.92	1.46	5.19	6.85	1.65
Promoting Mathematical Thinking	25	5.64	8.28	2.64	5.60	8.44	2.84
The use of expeditions and outdoor learning to develop numeracy skills.	10	6.10	7.60	1.50	5.60	8.00	2.40
Use of CPA to develop Number Sense at Early/1st Level	18	6.78	8.39	1.61	7.00	8.50	1.50
Using Numeracy Interventions to Help Recovery	26	5.88	7.85	1.96	5.58	7.58	2.00
Total	228	6.01	7.88	1.86	5.81	7.80	2.00

West Partnership Maths Conference 2020 - Sessions combined

Session Name	Number of respondents	Average of Knowledge before	Average of Knowledge after	Average change in Knowledge	Average of Confidence before	Average of Confidence after	Average change in Confidence
Digital Learning & Engagement	37	5.11	7.76	2.65	4.70	7.70	3.00
Mathematics Outdoors BGE	30	5.37	8.17	2.80	5.37	8.07	2.70
Enhancing teaching and learning through digital technologies throughout recovery	33	5.18	7.85	2.67	4.88	7.48	2.61
Promoting Mathematical Thinking	51	6.02	8.27	2.25	5.96	8.31	2.35
Mindset Maths – impact and learning from West Partnership schools.	23	6.78	8.74	1.96	5.96	8.22	2.26
The use of expeditions and outdoor learning to develop numeracy skills.	17	6.12	7.82	1.71	5.59	7.82	2.24
High Quality Assessment	56	6.86	8.52	1.66	6.61	8.34	1.73
Using Numeracy Interventions to Help Recovery	51	6.18	7.90	1.73	5.94	7.63	1.69
Planning Outdoor Learning Opportunities	37	5.70	7.03	1.32	5.51	7.05	1.54
Glasgow Counts - A Strategy for Recovery	32	6.16	7.91	1.75	6.41	7.94	1.53
High quality numeracy and maths environments at early level	33	6.33	7.79	1.45	6.27	7.79	1.52
Developing Numeracy Skills in our Forest Classroom	15	6.27	7.80	1.53	6.20	7.67	1.47
Use of CPA to develop Number Sense at Early/1st Level	41	6.59	8.10	1.51	6.66	8.12	1.46
Total	456	6.07	8.00	1.93	5.89	7.89	1.99

West Partnership Maths Conference 2020 - Sessions ranked by change in knowledge

Average change in knowledge by session



West Partnership Maths Conference 2020 - Sessions ranked by change in confidence

Average change in confidence by session

