



Collaborative Learning Networks (CLNs) Outcome Planner 2019-2020

Aim:

To empower staff through promoting and supporting collaborative learning networks to improve equity and excellence for children and young people by rolling out collaborative working to embed robust processes that would lead to high quality and sustainable practices across the West Partnership.

		Outcomes	Proposed actions	Milestones/Planned evidence of impact- how will I know?	Role of Partners
		<p><i>...through networks that promote professional dialogue about the impact and effectiveness of Collaborative Learning Networks...</i></p> <p>1. The West Partnership will have developed a clear and confident strategic direction for the effective use of Collaborative Learning Networks to improve outcomes for young people and change the culture of learning through the empowerment of classroom practitioners to make effective change</p>	<ul style="list-style-type: none"> ○ The CLN workstream meetings will continue to critically reflect upon the impact of CLNs ○ To proactively arrange regular meetings with the Robert Owen Centre as a critical friend to review learning, involving wider partners such as Education Scotland and educational psychologists ○ To set up a facilitator network group to collaboratively support and challenge CLN Teams and share their learning ○ To proactively arrange meetings with a range of CLN networks to collate strengths and barriers that affect the impact of CLNs 	<ul style="list-style-type: none"> ○ Notes from meetings recording reflective dialogue, recording evaluative statements from participants and facilitators to give insight into key features the lead to positive impact ○ Development of Accounts of Practice to demonstrate the range and impact of Collaborative Learning Networks ○ End of year evaluation of progress and impact of CLNs ○ Development of a West Partnership Guide to define the key features of a West Partnership Collaborative Learning Network describing the best practice in the effective use of a Collaborative Learning Network 	<p>Kevin Lowden from Glasgow University, Robert Owen Centre to attend meetings and act as a critical friend</p>

<p>2. The West Partnership will be effectively supporting schools and early learning and childcare settings to establish effective collaborative practices to address common needs, offering more opportunities for establishments to be outward looking through widening networks across and between local authorities.</p> <p><i>To achieve this goal four tiers of support will be in place and offered across the West Partnership:</i></p> <ul style="list-style-type: none"> - across the West Partnership, - across a local authority - within schools and departments - independent school matching <p><i>All tiers will be promoting the confident use of systematic collaborative approaches that support practitioners in effectively changing pedagogical practice that improve outcomes for young people. All approaches will include the following key features for success:</i></p> <ul style="list-style-type: none"> - Collaborating to devise a clear enquiry question - Analysing data appropriately to inform decisions and demonstrate impact - Planning teaching, learning and assessment together - Observing practice - Sharing findings 	<p>2a) To develop a system of collaborative learning networks (CLNs) that support schools in working across authorities on evidence-based collaborative research projects</p> <ul style="list-style-type: none"> ○ In partnership with the Robert Owen Centre, Education Scotland, local authority facilitators and educational psychologists to plan and prepare a professional learning programme that will support practitioners in utilising effective collaborative working practices ○ Match schools into Collaborative Learning Teams to work together on a Collaborative Learning Projects ○ Support participants to complete their Collaborative Learning Project through training days and linked facilitators and mentors supporting each Collaborative Learning Team ○ Share the findings across the West Partnership 	<ul style="list-style-type: none"> ○ Programme planned and shared with local authorities ○ 30 - 40 schools participating in each cohort ○ Cohort 1 launched May 2019 - session run May 2019 - May 2020 ○ Cohort 2 launched September 2019 - June 2020 ○ Cohort 3 and 4 planned for 2020-21 launched June 2020 ○ Participant feedback evaluations will demonstrate an increase in confidence and knowledge in implementing a collaborative learning project ○ All local authorities involved in all cohorts ○ The annual Change Survey will begin to demonstrate an increased understanding of the impact of collaboration 	<ul style="list-style-type: none"> - Local Authority Education staff - Glasgow University, Robert Owen Centre (ROC) - Education Scotland advisors (ES) - Educational Psychologists West Partnership Network <p>...will lead the professional learning programme and facilitate the collaborative learning teams.</p>
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		<p>2c) To offer professional learning opportunities to support schools in setting up school based Collaborative Learning Networks</p> <ul style="list-style-type: none"> ○ Identify schools looking to develop school based Collaborative Learning Networks across classrooms or departments ○ Work in partnership with schools to support the creation of internal systems to support school based models for learning networks 	<ul style="list-style-type: none"> ○ Identify interested schools November 2019 ○ Support programme agreed with identified schools February 2020 ○ Professional programme implemented December 2019-June 2020 ○ Number of schools involved tracked ○ Feedback evaluations from participants is positive 	<p>Support from Glasgow University, Robert Owen Centre</p>

		2d) To set up a digital matching programme to facilitate practitioners in setting up Collaborative Learning Teams independently <ul style="list-style-type: none"> ○ Work with Gateway to set up a digital system that supports practitioners to be matched into collaborative learning projects across schools ○ Pilot the Gateway system ○ Promote the Gateway system across the West Partnership 	<ul style="list-style-type: none"> ○ Gateway digital system is ready to be piloted Jan 2020 ○ Pilot is successful and the Gateway system is launched – May/June 2020 ○ Number of practitioners involved/collaborative learning projects set up tracked 	
	3. The West Partnership will develop systematic mechanisms to quality assure the impact of a Collaborative Learning Project.	<ul style="list-style-type: none"> ○ Work in partnership with the Robert Owen Centre to plan methods of quality assurance to measure the impact of collaborative learning projects using a range of qualitative and quantitative measures ○ Implementation of an Annual Conditions for Change Survey 	<ul style="list-style-type: none"> ○ Systems in place will be effective in evaluating the impact of collaborative learning projects June 2020 ○ Annual Conditions for Change Survey sent out to all staff August 2019 ○ Collation of Change Survey results November 2019 	Supported by Glasgow University, Robert Owen Centre

Workstream Colour Key							
CLN	Families and Communities	Curriculum	Health and Wellbeing	Leadership	Systems Improvement	Evaluating and Reporting	CLPL