



Communities and Families Outcome Planner 2019-2020

Aim: To empower communities and families and improve excellence and equity through promoting and supporting collaborative practices

Identifying, sharing and developing best practices which support families living in poverty, builds community capacity, increases parental engagement and provides a forum to empower children and young people to participate in the West Partnership.

	Outcomes	Proposed actions	Milestones/Planned evidence of impact- how will I know?	Role of Partners
	<p>1The West Partnership will provide practitioners with access to a range of examples of interventions.</p> <p><i>Practitioners will feel more inspired and supported in implementing interventions in family learning, community capacity building and parental engagement across the region, which supports families living in poverty/inequality</i></p>	<ul style="list-style-type: none"> ○ Collect storyboards that demonstrate examples of interventions ○ Share the examples across the West Partnership through the West Partnership website 	<ul style="list-style-type: none"> ○ 3 storyboards nominated by each authority (24) 2018-19 and shared across the West Partnership via a website PDF book - published November 2019 ○ 3 storyboards nominated by each authority (24) 2019-20 and shared across the West Partnership via a website PDF book - published July 2020 	<p>Education Scotland to provide storyboards of examples gathered through the inspection process</p>

	<p>2. Learning communities within the West Partnership will have access to a digital self-evaluation toolkit, “How Good is our Family Learning and Parental Engagement?”</p> <p><i>Practitioners will be more able to effectively identify next steps to engage and build partnerships with their families and community</i></p>	<ul style="list-style-type: none"> ○ Set up a collaborative team sub group in partnership with Education Scotland to create a self-evaluation tool to share across the West Partnership ○ Match quality indicators across the different frameworks such as How Good Is Our School?, Learning together, How Good Is Learning and Development In Our Community?, and How Good is our Early Learning and Child Care? ○ Consider how digital technology could support the toolkit ○ Pilot with a learning community once drafted 	<ul style="list-style-type: none"> ○ Sub group established by October 2019 ○ Self-evaluation tool is ready to pilot February 2020 ○ Feedback evaluations from pilot group is positive and identified improvements actioned ○ Self-evaluation tool available to learning communities from March 2020 ○ Feedback evaluations from learning communities is positive 	<p>Education Scotland and CLD will be represented on the sub group and support the development of a West Partnership self-evaluation framework: How Good is our Family Learning and Parental Engagement?</p>
	<p>3. The West Partnership will provide parents with a forum to represent their views in developing family/community learning and parental engagement.</p> <p><i>Parents will have more influence in, developing the best practices which support families living in poverty, builds community capacity, increases parental engagement</i></p>	<ul style="list-style-type: none"> ○ Meet with parent focus group to collate views ○ Set up a Parent Forum representing a spectrum of experiences ○ Plan a series of focused workshops to discuss relevant topics ○ Draw up an action plan in response to collated views 	<ul style="list-style-type: none"> ○ Set up Parent Forum by December 2019 ○ Meet with Parent Forum at least three times - January – June 2020 ○ Actions plan drawn up June 2020 	<p>Supported by Parental Education Scotland Development Officer</p>

	<p>4. The West Partnership will provide a programme of professional learning experiences for home link staff.</p> <p><i>Home link staff will be more confident in supporting and engaging the hardest to reach families to improve outcomes for our most vulnerable young people</i></p>	<ul style="list-style-type: none"> ○ Set up a collaborative team sub group to plan a professional learning programme for home link staff ○ Investigate professional learning opportunities available across the West Partnership ○ Prepare programme, organise venues and invite participants ○ Roll out programme 	<ul style="list-style-type: none"> ○ Sub group established by October 2019 ○ At more than one professional learning opportunity to be offered to Home Link staff by June 2020 ○ Number of participants involved tracked ○ Feedback evaluations from participants is positive ○ Feedback evaluations from service providers is positive 	<p>Education Scotland will be represented on the sub group and support the planning of professional learning for home-school link staff through participating in the sub group</p>
	<p>5. The West Partnership will agree and share a consistent practice in Home Education.</p> <p><i>Practices in Home Education will be more consistent across the West Partnership</i></p>	<ul style="list-style-type: none"> ○ Meet with Home Education Network to share review of Home Education Network ○ Agree key messages for best practice ○ Consider ways to share consistent practice in Home Education across the West Partnership 	<ul style="list-style-type: none"> ○ Meet with the Home Education Network by October 2019 ○ Actions agreed – timescales are dependent on when the new guidelines are published 	
	<p>6. The role, practice, expertise and opportunities offered by the Community Learning and Development (CLD) teams will be shared more widely.</p> <p><i>Practitioners across the West Partnership will more effectively work in partnership with CLD to improve outcomes for young people across the West Partnership</i></p>	<ul style="list-style-type: none"> ○ Continue to meet with the CLD network ○ Plan events to raise awareness of the practice and expectations of CLD ○ Collect storyboards to share practice that demonstrates the involvement of CLD with schools 	<ul style="list-style-type: none"> ○ At least two events organised to share practice and expectations of community learning and development December 2019/March 2020 ○ Feedback evaluations from participants is positive ○ Storyboards published on the website July 2020 	<p>Education Scotland will support the planning and delivery of CLD network learning events.</p>

<p>7. The West Partnership will provide young people with a forum to represent their views</p> <p><i>Young people will have greater influence on shaping the direction of the West Partnership across all the workstreams</i></p>	<ul style="list-style-type: none"> ○ Collect viewpoints from youth representatives through a series of Youth Voice Events ○ Liaise with CLD to facilitate events ○ Draw up action plan in response to collated views 	<ul style="list-style-type: none"> ○ At least two events organised to collect the viewpoints of young people November 2019/February 2020 ○ Feedback evaluations from participants is positive ○ Action plan drawn up June 2020 	
<p>8. The wider educational community across the West Partnership will have a clearer understanding of the aims, progress and early findings of Children's Neighbourhoods Scotland</p> <p><i>The findings from Children's Neighbourhoods Scotland will influence decisions made to improve outcomes for young people</i></p>	<ul style="list-style-type: none"> ○ Arrange opportunities to share at strategic lead meetings ○ Summarise findings and share when published 	<ul style="list-style-type: none"> ○ Findings shared with workstream December 2019 ○ Findings shared through with strategic leads by June 2020 	<p>Alison Drever from Glasgow University Children's Neighbourhoods Scotland to support</p>

Workstream Colour Key							
CLN	Families and Communities	Curriculum	Health and Wellbeing	Leadership	Systems Improvement	Evaluating and Reporting	CLPL