

# West Partnership

## Assessment & Moderation

### Interim Report

Date: Feb 2020

## Local Authority Input

### East Dunbartonshire Council

- Initial meeting link officer 23/9/2019
- Attended Cluster chairs meeting 25/10/2019
- Event CLPL session 1 13/11/2019
- Event CLPL session 2 20/11/2019
- CLPL cluster heads 27/11/2019
- Event CLPL session 2 (repeat) 17/12/2019

### East Renfrewshire Council

- Initial meeting link officer 2/9/2019
- Event CLPL 20/1/2020

### Glasgow City Council

- Initial meeting link officer 9/9/2019
- Moderation Cycle CLPL 17/9/2019
- Moderation Cycle CLPL 2/10/2019
- Assessment & Moderation CLPL 11/10/2019
- Moderation facilitation 30/10/2019
- Support probation CLPL 21/11/2019
- Support CLPL 22/11/2019
- Moderation Cycle CLPL 27/11/2019
- Moderation facilitation 2/12/2019
- Support moderation event 3/12/2019
- Meeting to discuss IOC 8/1/2020

### Inverclyde Council

- Initial meeting link officer 21/8/2019
- Support CLPL 5/09/2019
- Support CLPL 12/09/2019
- Event CLPL session 1 11/11/2019  
(Early Years)
- Event CLPL session 1 11/12/2019  
(Secondary Sector)

- Support working group 1/1/2020  
(quality assessment working group)

## North Lanarkshire Council

- Initial meeting link officers 20/8/2019
- Event CLPL session 1 22/8/2019
- Event CLPL session 2 4/9/2019
- Attended cluster heads meeting 13/09/2019
- Event CLPL session 3 23/10/2019
- Support secondary CLPL 19/11/2019

## Renfrewshire Council

- Initial meeting link officers 29/08/2019
- Further meeting link officers 7/10/2019
- Support Secondary CLPL 21/10/2019
- Support Secondary CLPL 28/10/2019
- Support Secondary CLPL 31/10/2019
- Event planning meeting 6/12/2019

## South Lanarkshire Council

- Initial meeting link officers  
19/9/2019
- Event CLPL session 1 26/11/2019
- Event CLPL session 2 10/12/2019
- Event CLPL session 3 15/1/2020

## West Dunbartonshire Council

- Initial meeting link officer 12/09/2019
- Initial meeting service manager 28/11/2019
- CLPL planning meeting 10/12/2019  
(Secondary sector)
- Attended cluster heads meeting 13/01/2020
- Assessment support meeting HT  
17/01/2019
- Moderation cycle CLPL 29/1/2020

- Event CLPL session 1,2,3 30/01/2020
- Assessment & moderation CLPL 7/02/2020  
(Secondary Curriculum Leads)

## Key:

**Initial meeting:** initial meeting to discuss development needs within assessment and moderation for LA.

**Event CLPL Session 1:** National Guidance on assessment and moderation, moderation cycle, self-evaluation

**Event CLPL Session 2:** West Partnership supporting paperwork and supporting guidance

**Event CLPL Session 3:** Moderation activity using WP exemplars, quality feedback activity, event organisation/arrangements

**Moderation Cycle CLPL:** in-depth look at using the moderation cycle to support quality learning, teaching and assessment

**Moderation facilitation:** supporting moderation events and professional dialogue



GLASGOW  
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# Assessment and Moderation Group

## Session 2019-2020 Meetings:

02/09/2019  
24/10/2019  
23/01/2020  
24/03/2020  
18/05/2020

## Assessment & Moderation Event 2020:

Approximately 229 practitioners  
Early-Fourth Level  
Focussing on either Writing or Numeracy & Maths

## Analysis of Evaluation from CLPL:

1. Level of knowledge on National Guidance in relation to assessment and moderation:

Level	Before	After
Low	10%	3%
Some/Moderate	66%	38%
High/Very high	24%	59%

Post event majority of practitioners viewed their level of knowledge on the national guidance in relation to moderation as high or very high.

2. Knowledge of the moderation cycle

Level	Before	After
Low	10%	0%
Some/Moderate	59%	38%
High/Very high	31%	62%

Post event majority of practitioners viewed their level of knowledge on the moderation cycle as high or very high

### 3. Understanding of moderation as a process.

Level	Before	After
Low	5%	0%
Some/Moderate	66%	28%
High/Very high	29%	72%

Majority of practitioners viewed their understanding of moderation as a process as either high or very high post event.

#### Session 1:

- All practitioners either agreed or strongly agreed the session was relevant to their current professional learning needs
- All practitioners either agreed or strongly agreed the information provided in the session was useful
- Almost all practitioners agreed or strongly agreed the learning materials provided were relevant to their practice
- Most practitioners agreed or strongly agreed the pace of the session was just right
- Almost all practitioners either agreed or strongly agreed the structure of the session was appropriate
- Most practitioners viewed the overall session as either excellent or very good

#### Session 2:

- Almost all practitioners either agreed or strongly agreed the session was relevant to their current professional learning needs
- All practitioners agreed or strongly agreed the information provided in the session was useful
- All practitioners agreed or strongly agreed the learning materials provided were relevant to their practice
- Almost all practitioners agreed or strongly agreed the pace of the session was just right
- All practitioners agreed or strongly agreed the structure of the session was appropriate
- Most practitioners viewed the overall session as either excellent or very good



## Session 3

- All practitioners either agreed or strongly agreed the session was relevant to their current professional development needs
- All practitioners either agreed or strongly agreed the information provided was useful
- All practitioners either agreed or strongly agreed the learning materials provided were relevant to their practice
- All practitioners either agreed or strongly agreed the pace of the session was just right
- All practitioners either agreed or strongly agreed the structure of the session was appropriate
- All practitioners viewed the overall session as either very good or excellent

## Qualitative Data:

### How will this CLPL impact on your practice?

- Contribution to whole school improvement priorities, leading department in moderation processes to ensure sound planning for learning, teaching and assessment
- I'll be able to use PMT to plan more coherently and refine L.I/S.C
- Inform my future planning of lessons with a focus on Es and Os, benchmarks and clear assessment criteria
- Inform my practice
- It will help me structure lessons in the future
- Planning for assessment
- Taking learning community moderation forward
- To follow the moderation cycle thoroughly when planning programmes of lessons
- When planning for learning and carrying out quality assurance visits- these sessions have provided real clarity on providing clear, meaningful and constructive feedback that clearly evaluates planning for learning and assessment...
- Better planning for assessment

# Assessment and Moderation Working Party

## Aim:

The working party aims to build upon the practices of each local authority by creating CLPL opportunities for practitioners to deepen knowledge and understanding of each aspect of the moderation cycle in line with messages being delivered nationally and across the west. The ultimate objective being to improve the quality of learning, teaching and assessment across the west.

## Representatives:

East Dunbartonshire Council- 1 representative

East Renfrewshire Council- 1 representative

Glasgow City Council- 4 representatives

Inverclyde Council- 1 representative

North Lanarkshire Council- 2 representatives

Renfrewshire Council- 2 representatives

South Lanarkshire Council- 2 representatives

West Dunbartonshire Council- 1 representative

## CLPL Focus:

- Coherent bundling of Experiences and Outcomes
- Differentiation/meeting learners needs
- Learning intentions and success criteria
- Breadth, challenge and application
- High quality assessments
- Feedback