

## West Partnership: A guide to curriculum networks 2019-2020

Each curriculum area will be supported to create a self-sustaining curriculum network. Networks will be led by a core group of subject practitioners, supported by local authority officers. The network will facilitate professional learning and networking opportunities for faculty heads, principal teachers and subject specialist 'on the ground innovators'. Each subject network will be supported by West Partnership staff and Education Scotland regional staff. Networks will draw on support from partners such as SQA. **It will not duplicate or replace local authority (LA) subject business meetings;** rather the network will complement the work of LA and national networks.

### Aim:

- bring about improvement in learning, teaching, assessment and attainment; and
- support and facilitate partnership working with key stakeholders which will lead to improved outcomes for children and young people.

The vision is to empower practitioners to collaborate in ways that will reduce work load and improve practice so that staff can focus on key improvements which will have a positive impact on young people.

### What this looks like in practice:

Stage 1: Initial consultation meeting – half day – Term 1

Attended by:

- up to three nominated Principal Teachers/ Faculty Heads/ 'on the ground innovators' per Local Authority (LA)
- LA officers for subject area (optional attendance)
- Education Scotland subject lead and other key partners, such as SQA (if available)

Potential agenda items:

- Time set aside for networking and co-creation of the future direction and activities of the networks
- Professional dialogue/ work shop facilitated by Education Scotland on key national priorities in the subject area
- Professional dialogue/ work lead by SQA to explore 'burning issues' for practitioners
- Sharing of interesting/ innovative practice by members of the network

### Future potential network activity:

Stage 2 onwards:

The future activity of the network will be guided by practitioners. Possible activities are captured in the diagram below. These themes might be explored by conferences, CLPL opportunities, on-line collaboration, school to school visits, shared youth voice activities. This list is not exhaustive but seeks to give a flavour of potential network activity over time.

