



WEST PARTNERSHIP PRIMARY CURRICULUM PROGRAMME

Carolside Primary School, East
Renfrewshire



Self Evaluation

The pandemic led the school to identify an increased need to engage with parents around health and wellbeing topics. This aligned with national policy.



Inquiry Question

Is a collaborative approach effective at promoting parent engagement in our schools Health and Wellbeing (HWB) curriculum development?



Intervention

A baseline of parental awareness of the HWB curriculum was established using surveys. This gave staff an understanding of what parents knew of the curriculum. Stakeholder consultations were used to identify where pupils needed more support. A working party including parents was set up to explore the RSHP curriculum and develop new content which would ultimately benefit the wellbeing of pupils.



Evidence and Impact

Evidence was collated used questionnaires and qualitative responses from talking to parents were recorded. Wellbeing tracking tools were used with pupils to observe the impact of the refreshed curriculum on their health and wellbeing. Qualitative feedback suggested that parents welcomed being involved in curriculum design. Quantitative data from the wellbeing trackers noted a mixed impact from the intervention with some pupils seeing significant increases in wellbeing.



Key Reflections

This collaborative action research project found that involving parents in curriculum design around HWB had a positive impact. Firstly, parental engagement was enhanced and parents enjoyed learning about and contributing to the curriculum. Secondly, qualitative and quantitative data from pupils suggested the refreshed content was effectively implemented.

For more information on the Primary Curriculum Programme, scan the QR code below.

