



# WEST PARTNERSHIP PRIMARY CURRICULUM PROGRAMME

Colquhounpark Primary School, East  
Dunbartonshire



## Self Evaluation

Practitioners noticed that skills development had been hampered as a consequence of the pandemic. The school improvement plan identified outdoor learning as an area for development.



## Inquiry Question

How can we use outdoor learning approaches to support recovery through skills development?



## Intervention

Practitioners first reflected on existing outdoor learning practice and what changes were required to best support pupil skill development. Children's views were collected and recorded. A skills passport was used to support children in identifying skills they wished to develop. Each week pupils and practitioners would co-construct activities to develop particular skills via outdoor learning. Focus was placed on the process of skills development, not the product of the activity.



## Evidence and Impact

Qualitative feedback from pupils showed that they enjoyed their outdoor learning experiences and many commented on what skills they had developed. The skills passport was used to reflect upon what skills pupils could identify in themselves. At the end of the intervention pupils were more likely to identify skills around problem solving, creative thinking, reaching agreements and resilience/perseverance.



## Key Reflections

This collaborative action research project found that co-created outdoor learning activities could be a good way of raising awareness of particular skills and of developing them. Feedback from pupils suggested that they enjoyed learning outdoors as well as having a key role in developing their learning activities.

For more information on the Primary Curriculum Programme, scan the QR code below.

