

Enhancing the work of the Local Authority



GLASGOW
CITY REGION
Education

Vision and Purpose

Vision Statement

- Equity, Excellence and Empowerment

Develop a West Partnership Learning System

- reflecting our vision statement
- steering stakeholders towards a learning system which leads to sustained improvement for learners, educators and other stakeholders



A continuous learning system

**Sustaining education for all young people that is both high quality
and relevant needs a continuous learning system**

THAT MEANS

**Winning both the hearts and the minds of diverse stakeholders for
ambitious purposes**

**Determining and building on the interaction of non-linear and non-
hierarchical dependencies - ecosystem**

Establishing a dynamic and ambitious leadership culture

**Building the individual and collective capacity of practitioners,
particularly the teaching profession – knowledge creation and
mobilisation**

**Establishing an accountability culture that is constructive and founded
on mutual respect**

Growing our learning system through:

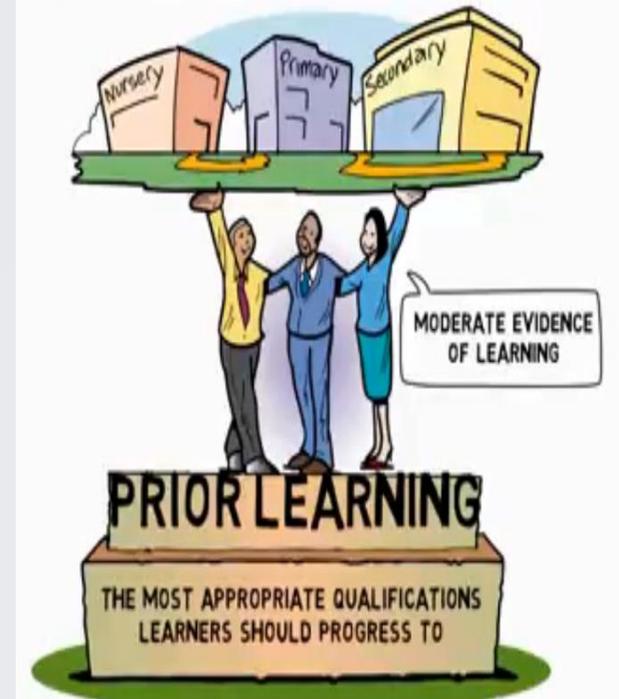
- Collaborative learning networks
- Empowerment
- Curricular networks and networks of ASL schools
- CLPL which will build learning networks
- Systems improvement
- Curriculum design
- Leadership and succession planning
- Families and Communities

West Partnership: Definition of Collaboration

Collaboration involves working together, to understand and improve pedagogy for agreed purposes, which leads to better outcomes, informed by evidence and critical self-reflection.

Outcomes of collaboration

- Sharing of practice
- Professional dialogue
- Valid, reliable decisions on learners' progress
- Feedback for individual staff
- Key themes identified
- Staff empowered to lead and support
- Confident educators as a result of high-quality professional learning opportunities



Shifting the ownership of change



Aims of today

- Enhance your understanding of how the West Partnership can support your establishment.
- Celebrate the successes of our establishments across the West Partnership.
- Network with colleagues across the partnership to build relationships that can support the improvement agenda in your establishment.
- Share strengths, opportunities and challenges that are a focus of their local circumstances.
- Consider ways to deliver equity and excellence for every child in education.

#ownershipofchangeWP



Some reading

1. Curriculum: Concepts and approaches, Professor Mark Priestly
<https://mrpriestley.wordpress.com/2019/01/04/curriculum-concepts-and-approaches/>
2. Thematic Inspection of Readiness for Empowerment, Education Scotland
3. Towards a learning system: a new approach to raising standards for all in Scottish schools, ADES
4. Systems leadership for effective services, Virtual Staff College
5. An Empowered System Diagram; The Headteachers' Charter for School Empowerment and Principles for School Leaders, Education Scotland
6. Collaborative Professionalism: A. Hargreaves, M.T. O'Connor