

The importance of the Glasgow City Region to the West Partnership

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Glasgow City Region - City Deal

[Glasgow City Deal](#)



Today

- The context of Glasgow City Region
- Curriculum design
- What makes an effective curriculum that meets the needs of our learners?
- How, as a West partnership, we can work together to support curriculum design



The real dream



In reality



Glasgow City Region - City Deal

- Major Infrastructure projects
- **Worth £1.13 billion**
- Support business innovation
- Tackling unemployment



Glasgow City Deal to City Region

- Regional Economic Partnership
- **Regional Economic Strategy – 8 Portfolios**



Successful City Region critical for Scotland

- 34% of Scotland's population
- 34% of jobs
- 38% of unemployed
- **43% of economically inactive long term sick or disabled**
- **44% of working age people with no qualifications**



Self contained labour market:

- 93% of City Region jobs held by City Region residents
- 94% of City Region residents work in City Region



Wider Scottish labour demand and supply

- Demographic trends:
 - under 16s flat
 - 16-64s fall.
 - 65+ increase
- Digital destruction
- Skills 4.0
- STEM, digital skills + gender
- Skills under-utilisation - for graduates between 28% + 52% depending on research source
- Glasgow City Region needs to excel in each of these to be globally competitive



Looking Forward

Jobs

- By 2028, projected net increase of **38,000 jobs**.
- Only 4% increase + this does not factor in Brexit

Labour supply

- **WA (16-64) population declines 2017–27 by 25,000**
- 65-74s grow by 35,000, with 21,000 already employed across city region – up 34% in 5 years
- changes in net migration



Projections by Job and Qualification Levels

Grouping jobs by occupation, by 2027 distribution by job levels projected to be:

- 43% high level
- 30% middle level
- 27% low level
- Death of mid-level jobs greatly exaggerated.

For 2017-27, total qualifications requirement (expansion + replacement demand) is:

- SCQF 11-12 24,200
- SCQF 7-10 179,100
- SCQF 6 53,100
- SCQF 1-4 16,100
- None 32,100



City Region Economic Strategy 2017-2035

1. Core Aim – sustained + inclusive economic growth through:
 - more and better jobs - by strengthening and growing diverse business base
 - increasing labour supply by supporting more people into work, and attracting and retaining talent
2. **Skill system** key role supporting people, business and other key organisations reach full potential
3. To achieve above, key areas of development for skill system identified:
 - Improve connectivity between skill strategies at city region and Scottish levels
 - **Need for more employment and skills investment decisions to be made in city region**
 - Skills provision needs to be better aligned to business needs



Regional Skills Investment Plan

- Regional Economic Strategy
- Regional Partnership
- Skills Investment Plan
- Increased emphasis on Inclusive Growth




Curriculum - More than employability

What particularly troubled employers was not so much the literacy and numeracy skills but that a growing number of employees were not good at talking, listening, getting on with others in a team and solving simple problems. Sadly these are the skills we need not simply to survive at work but to navigate life, including family life.

The Tears that Made the Clyde (p317)

Carol Craig



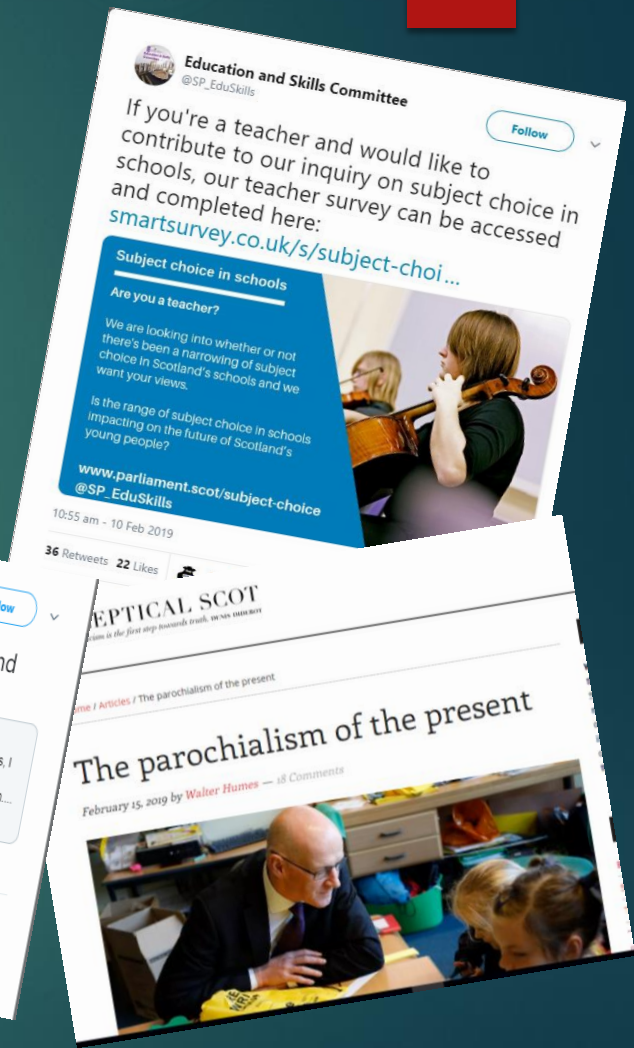
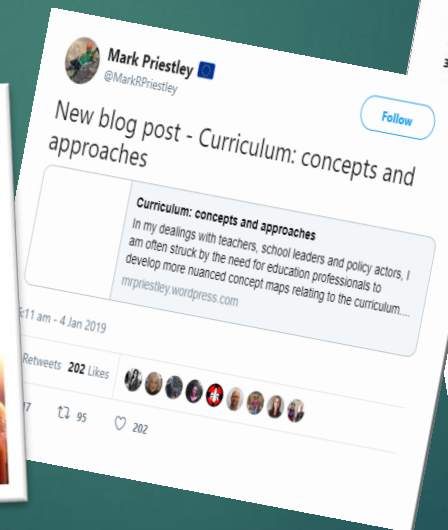


An Empowered Secondary Curriculum

Lyndsay McRoberts
Head Teacher
Duncanrig Secondary School

Where are we now?

- ▶ Senior Phase
- ▶ BGE – how different is your BGE to 10 years ago?
- ▶ Benchmarks – a welcome addition or a step back?
- ▶ IDL
- ▶ National debate



Developing a Curriculum Rationale

► Understanding the BIG picture – The Four Capacities?

► Self evaluation

- Insight, strong focus on destinations
- SDS
- Skills

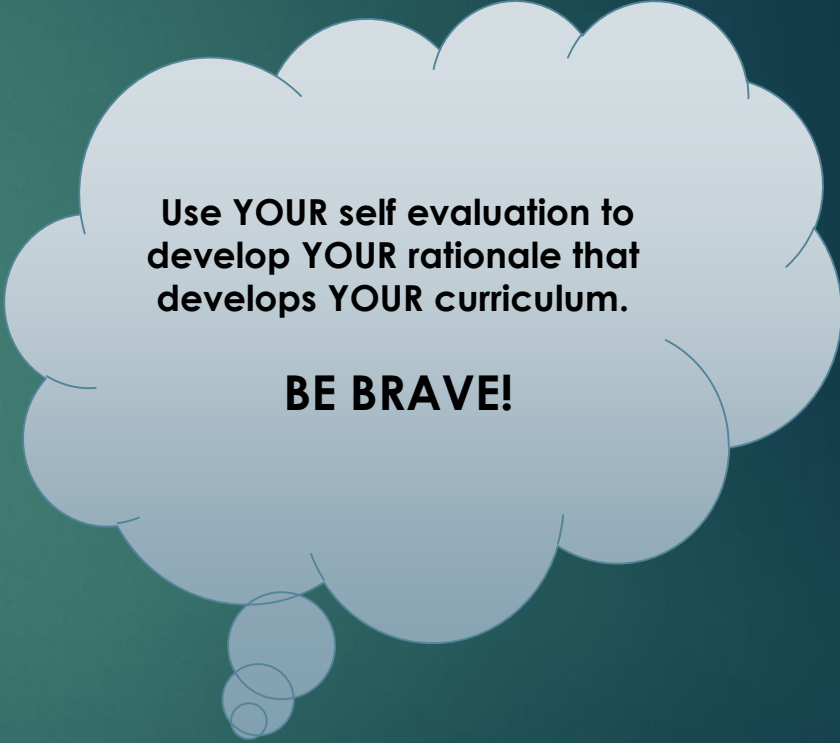
► What are the main drivers in our curriculum?

- raising attainment
- addressing inequality
- ensuring high quality learning and progress for all
- ensuring wellbeing is at the core of all we do
- improving literacy and numeracy

Developing a Curriculum Rationale

► What makes you unique?

- SIMD
- FME
- Attainment
- Opportunity for achievement
- Community support
- Partnerships
- Employment opportunities
- Nurturing ethos
- Relationships



Use **YOUR** self evaluation to develop **YOUR** rationale that develops **YOUR** curriculum.

BE BRAVE!

Building Capacity

- ▶ Curriculum development by SLT?
- ▶ Teacher Agency
- ▶ HT role to provide time and space

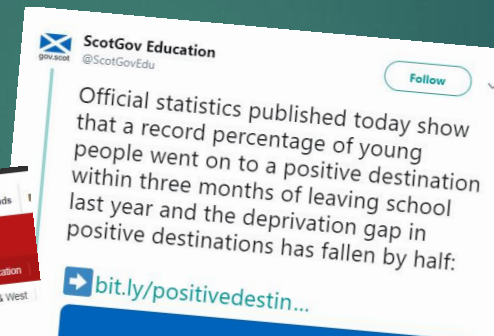
‘There is no curriculum development without teacher development’

Lawrence Stenhouse

Back to the start....

- ▶ Research
- ▶ Critical Collaborative Professional Enquiry
- ▶ 7 principles of Curriculum Design
 - Personalisation and choice
 - Coherence
 - Relevance
 - Challenge and enjoyment
 - Breadth
 - Depth
 - Progression

Making the Difference...



Professional Dialogue/Sharing Practice

- **Groups of 6 or 7**
Preferably people you don't already work with/know
- **4 Key areas for discussion – prompt questions as a stimulus**
- **Could 1 person per group please note down key information.**
- **This information will help inform the evolution of the work stream.**



Gerry Lyons – Head of Service, Glasgow City Council



Regional Improvement Collaborative



Curriculum Design 2019 – Changing Influential Factors

SCQF

Focus on Economic renewal – Tony's presentation

Employability and positive destinations

Careers Standard

Work Placement and Standard

Foundation Apprenticeships

Blueprint for Fairness

Digital capability

BGE and what happens there

PEF/SAC and Focus on the Poverty Related Attainment Challenge



How can we as a RIC add value?

Collaboration and Working together:

Sharing of Interesting Practice

School and staff networking

Wider range of opportunities for dialogue

Extending local authority opportunity wider

Enhancing Opportunity for Young People

Examples:

Senior Phase pathways and the options within them

Business Engagement

Employability activity and opportunity

School/ College Partnership

Foundation Apprenticeships



The background of the slide is a white central area surrounded by several large, overlapping, colorful geometric shapes. These shapes include triangles and polygons in shades of yellow, orange, red, pink, purple, blue, and green, creating a dynamic and modern aesthetic.

Thank you