



PRIMARY TRANSITION RESOURCES

INTRODUCTION

The West OS Primary Transition resources are designed to enhance the transition from P7 to S1. The lessons focus on skills awareness and development, whilst aiming to enhance the pathway from Primary to Secondary School.

The lessons ask learners to reflect upon their skills journey so far and then plan for secondary school by considering what skills they can develop.

What is included:

- 5 lessons which can be delivered in partnership with Secondary.
- A suggested timeline
- High quality digital resources - 3 specially produced careers films
- Input from Journalist Laura Boyd
- A recorded P7 Question Time Event hosted by Laura Boyd
- Two support guides - one for parents and carers and one for learners. These have also been translated.

The lessons cover the following Second Level Career Standards:

- I can discuss the relevance of skills to the wider world and make connections between skills and the world of work.
- I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that.
- I can recognise the skills I have and need for work.
- I can apply my skills to get more information about jobs/careers.
- I can use online tools available to me.
- I own and can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/carers and others.



Month	Focus	Delivery
September	Lesson 1 ·Why secondary school?	Primary teacher
November	Lesson 2	Primary teacher
January	Lesson 3	Secondary and primary teacher deliver together.
February	Speed Sharing- S1 come to primary school and rotate around P7 groups and answer questions about secondary.	Primary and Secondary
April	Lesson 4	Delivered at induction at secondary school.
May	Lesson 5	Primary teacher
June	Support guides distributed	Accessed on the west partnership website

Lesson	Notes
1	<ul style="list-style-type: none"> • Introduction: why do I have to go to secondary school? This question is designed to get learners thinking about their progression to secondary school. This can be completed as a class discussion. • Why Skills? This is designed to introduce learners to skills and how they link to jobs. • Jobs that people do today in Scotland. These statistics are taken from the most recent Census. This shows learners what the current job market is like but also allows them to consider the variety of jobs that are available. • My skills - learners can use the skills slides to create their own skills profile.
2	<ul style="list-style-type: none"> • This lesson is designed to give learners more information on jobs and careers. • Watch the three films which showcase four different jobs - police officer, nurse and scientist and teacher. • Highlight that within an organisation lots of different types of jobs are available. • As learners watch the videos they can take notes as directed by the slide. • To recap this lesson learners can reflect on their own skills and think about what skills they would like to build on when they move to secondary.
3	<ul style="list-style-type: none"> • Careers spotlight - Laura Boyd TV presenter and journalist. • Ask learners to look at the skills slide and identify the skills that they see and ask them to think of jobs that they would be useful in. • Tell them they are skills required for a journalist and TV presenter. • Show the Laura Boyd video where she talks about her skills. • Learners note down the skills and decide if they share any of these skills. • Research Task.

Lesson	Notes
4	<ul style="list-style-type: none"> • Use the discussion questions as a prompt to talk about how jobs are continuing to change and evolve. Learners may want to discuss how social media created jobs or more people now work from home. • Learners are working towards creating CV and personal statement. • Introduction to Meta Skills. Explain to learners that even though jobs change all time, Meta Skills prepare you for any job. • Explanation of terms - self management - this is about acting on your own ideas, showing who you are and what you believe in and can you sort out information. • Innovation - are you curious and want to learn new things and good at problem solving. • Social Intelligence - can you lead and work with others, are you able to tell how others feel, can you communicate through listening, writing and talking and are you a leader? • Provide learners with the three coaching wheels which can be found here. • In pairs learners can ask each other the questions and colour the wheel according to where they think their skills lie. 0 - not confident 10- very confident. These wheels can help write their CVs and personal statements. • Review the exemplar given and learners can create their own.
5	<ul style="list-style-type: none"> • <u>Show the Question Time</u> event which answers any questions learners may have about their move to secondary school.