



ATTENDANCE

WHAT WORKS IN EARLY YEARS

It starts with Relationships

Home Visits

- Applications online
- Sharing information
- Aspirations
- Expectations
- Culture
- Transparency
- Reassuring
- Importance of Education
- Bigger picture



Barriers

- Parents first experience since leaving school – may have been negative
- Can quickly assess parents literacy skills e.g. can they read/write, is EAL etc
- Needs of the child e.g. are there particular needs?



BREAKING DOWN THE BARRIERS

- Ensuring equality and equity e.g. if parent has difficulty reading or writing use different method of completing forms and sharing information.
- Having an open door policy, only at the end of a phone.
- Meeting the parent where they are at.
- Being supportive without judging, prejudice or patronising
- Making parents feel valued.
- Ensuring their views.
- Home link

How we support

- Settling in Policy
- Adopt Renfrewshire's Nurturing Relationships Approach.
- TTT (Tea, Toast and Talk)- Informal, no agenda, supportive, making friendships, clear boundaries.
- Getting involved and engaged e.g. cooking group, walking group, Bookbug, stay and play.
- Using parents skills e.g. reading stories, in the garden etc.
- Staff trained in ACE awareness.
- Head is a CEOP ambassador.
- Staff trained in self harm in suicide awareness, QR code to signpost parents. No Stigma.



We're making a difference



Meeting at home



A wee bag of support



An inclusive community



Stay and play



Learning to cook



Out and about-together

